

## Double Entry Journal

After each Act/Scene, fill in the double entry journal. Then, share your responses with your group. For each response shared with you, write a summary of what the person said below.

### Act I – Prologue/Scene I

Theme reflected in this scene:

Text that supports this theme:

\*Remember, for a play, you must cite the Act, Scene, and Lines. – for this Act/Scene, your citation would be (I.i.line#-line#).

Historical context that supports the theme:

You must provide evidence from history that supports how this is a realistic event in the characters' lives.

Summary of your peers' responses:

## Double Entry Journal

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Act I – Scene II

Theme reflected in this scene:

Text that supports this theme:

Historical context that supports the theme:

Summary of your peers' responses:

## Double Entry Journal

After each Act/Scene, fill in the double entry journal. Then, share your responses with your group. For each response shared with you, write a summary of what the person said below.

Act I – Scene III

Theme reflected in this scene:

Text that supports this theme:

Historical context that supports the theme:

Summary of your peers' responses:

## Double Entry Journal

After each Act/Scene, fill in the double entry journal. Then, share your responses with your group. For each response shared with you, write a summary of what the person said below.

Act I – Scene IV

Theme reflected in this scene:

Text that supports this theme:

Historical context that supports the theme:

Summary of your peers' responses:

## Double Entry Journal

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Act I – Scene V

Theme reflected in this scene:

Text that supports this theme:

Historical context that supports the theme:

Summary of your peers' responses:

## Double Entry Journal

After each Act/Scene, fill in the double entry journal. Then, share your responses with your group. For each response shared with you, write a summary of what the person said below.

Act II – Prologue/Scenes I & II

Theme reflected in this scene:

Text that supports this theme:

Historical context that supports the theme:

Summary of your peers' responses:

## Double Entry Journal

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Act II – Scenes III & IV

Theme reflected in this scene:

Text that supports this theme:

Historical context that supports the theme:

Summary of your peers' responses:

## Double Entry Journal

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Act II – Scenes V & VI

Theme reflected in this scene:

Text that supports this theme:

Historical context that supports the theme:

Summary of your peers' responses:



## Double Entry Journal

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Act III – Scene I

Theme reflected in this scene:

Text that supports this theme:

Historical context that supports the theme:

Summary of your peers' responses:

## Double Entry Journal

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Act III – Scenes II & III

Theme reflected in this scene:

Text that supports this theme:

Historical context that supports the theme:

Summary of your peers' responses:

## Double Entry Journal

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Act III – Scene IV

Theme reflected in this scene:

Text that supports this theme:

Historical context that supports the theme:

Summary of your peers' responses:

## Double Entry Journal

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### Act III – Scene V

Theme reflected in this scene:

Text that supports this theme:

Historical context that supports the theme:

Summary of your peers' responses:

## Double Entry Journal

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Act IV – Scenes I & II

Theme reflected in this scene:

Text that supports this theme:

Historical context that supports the theme:

Summary of your peers' responses:

## Double Entry Journal

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Act IV – Scenes III, IV, & V

Theme reflected in this scene:

Text that supports this theme:

Historical context that supports the theme:

Summary of your peers' responses:

## Double Entry Journal

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Act V – Scenes I & II

Theme reflected in this scene:

Text that supports this theme:

Historical context that supports the theme:

Summary of your peers' responses:

## Double Entry Journal

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Act V – Scene III

Theme reflected in this scene:

Text that supports this theme:

Historical context that supports the theme:

Summary of your peers' responses: